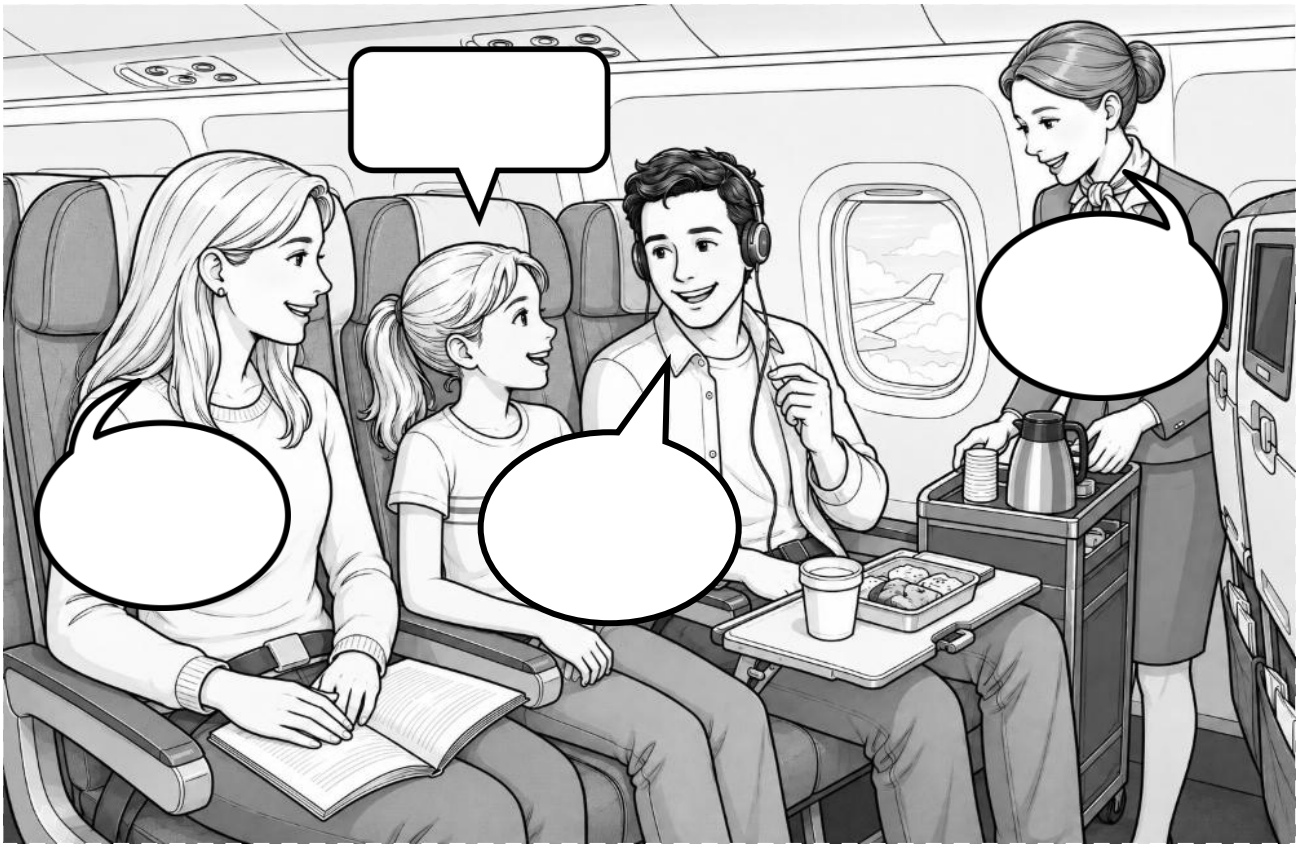
NAME: _____ **DATE:** _____

WRITING / SPEAKING FLIGHT ATTENDANT

A. What do you think the people are saying? Write a short sentence for each person.



B. Look at the above picture and answer the questions – use complete sentences. Use your imagination. Then compare your answers with a classmate.

1. Who are the passengers? (What are their names / their relationship with each other?)

Answer: _____

2. In what city did they board the plane? In what city will they land?

Answer: _____

3. How long will they be on the flight?

Answer: _____

4. How will they feel after they arrive at their destination (the place they are traveling to)?

Answer: _____

5. What will they do after they arrive at their destination?

Answer: _____

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WRITING AND SPEAKING PRACTICE Flight Attendant

Aim Integration of writing, vocabulary, and structured communicative output.

Level Elementary to Intermediate

Time Approximately 20 minutes

ACTIVITY NOTES

- **Exercise A (Contextual Production):** Direct learners to analyze the visual cues and deduce character intent. They will use pragmatic language skills to synthesize authentic dialogue within the speech bubbles, fostering creative engagement.

- **Exercise B (Targeted Output & Peer Interaction):** Students transition to formal syntax practice, producing complete sentences based on inferential understanding of the image. The subsequent peer-to-peer discussion promotes interactive speaking and exposes learners to diverse linguistic structures.

Assessment Framework

Instruct students to submit their completed worksheets for formative assessment. Collect the submissions to evaluate structural syntax, contextual vocabulary use, and grammatical and spelling accuracy. Provide individual written feedback focusing on developmental errors to guide subsequent language proficiency. Return your learners' work during the following class.

Role Play Ideas

Divide students into pairs or small groups and introduce distinct scenarios that build upon their imaginative answers:

1. **The Drink Order Dilemma:** The flight attendant offers drinks, but the daughter wants a sugary soda, the mother insists on water, and the father tries to find a compromise, practicing real-time negotiation and polite requests.
2. **The Lost Luggage Panic:** A family member realizes they left an essential item (like a passport or a phone) in the overhead bin or back at the gate, prompting an anxious conversation with the flight attendant using past tenses.
3. **The Travel Plan Debate:** The family discusses what they will do immediately after landing, with the daughter wanting to visit an amusement park while the parents argue for checking into the hotel first.
4. **An Unexpected Delay:** The pilot announces a flight delay over the loudspeaker, and the family must interact with the flight attendant to ask questions about missed connections and food vouchers.

These contextual scenarios shift learners from controlled graphic interpretation to spontaneous, real-time negotiation of meaning.

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