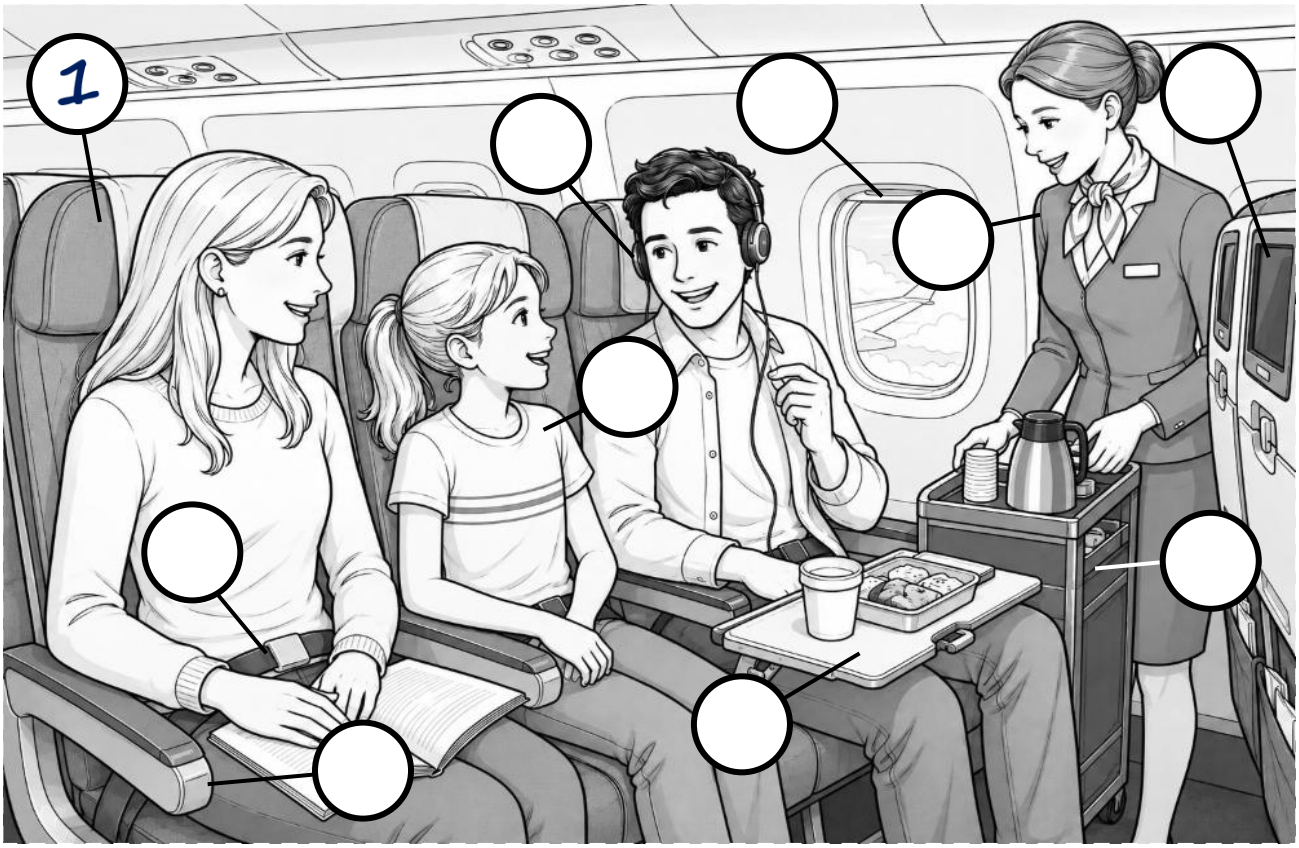
NAME: _____ **DATE:** _____

VOCABULARY PRACTICE FLIGHT ATTENDANT

A. Listen to the vocabulary. Match the numbers with the people and things.



1. headrest
2. tray
3. passenger
4. seatbelt
5. window shade
6. flight attendant
7. headphones
8. video screen
9. armrest
10. food and beverages cart

B. Fill in the missing words. Then listen to check your work.

1. Please lower your ___tray___ if you want something to eat.
2. There are three _____s in the picture.
3. Could you please lower the _____? The sun is shining in my eyes.
4. I want to watch a movie. How can I turn on the _____?
5. I like to rest my elbow on the _____.
6. We'll be landing soon. Please fasten your _____.
7. Are you thirsty? I'll ask the _____ for some water.
8. I think my _____ are broken. I can't hear the movie.
9. I can see coffee and tea on the _____.
10. I want to sleep for a while. How can I adjust the _____?

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Aim Vocabulary (Air Travel / Flight Attendant)
Listening / Pronunciation Practice

Level Elementary to Intermediate

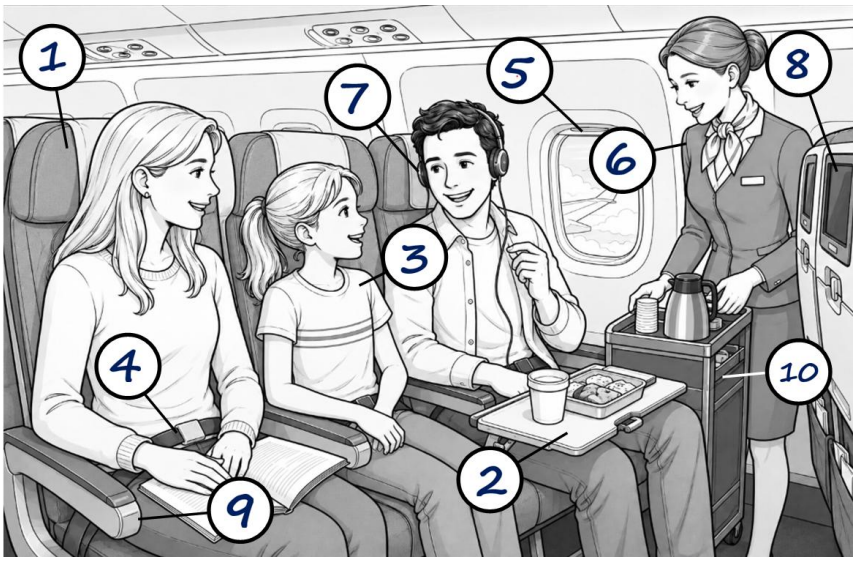
Time Approximately 20 minutes

ACTIVITY NOTES

Although this vocabulary activity can be completed after the accompanying Spot-the-Differences task, it is generally more effective when used beforehand. Completing the vocabulary practice one or two days in advance helps learners become familiar with key words and phrases they will encounter later. This advance preparation reduces cognitive load during the Spot-the-Differences activity, allowing students to focus more on communication, observation, and accurate language use rather than decoding unfamiliar vocabulary. As a result, learners are often better able to describe differences, ask and answer questions, and participate more confidently and successfully in the follow-up speaking activity.

ANSWER KEY

A. Match



B. Fill in the missing words

1. tray
2. passenger(s)
3. window shade
4. video screen
5. armrest
6. seatbelt
7. flight attendant
8. headphones
9. food and beverages cart
10. headrest

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